

Draft agenda of the training week in Tišina, Slovenia: 4 to 8 December 2017; Project meeting in Ljubljana, Slovenia: 8 to 9 December 2017

	Monday, 4. 12. 2017	Tuesday, 5. 12. 2017	Wednesday, 6. 12. 2017	Thursday, 7. 12. 2017	Friday, 8. 12. 2017
8.30		Arrive for coffee	Arrive for coffee	Arrive for coffee	(bring your luggage with you)
9.00 – 10.30		VBJK (observation, reflecting together though video material ...)	9.00-11.00 Visits of Primary School Tišina and Kindergarten Plavček/observations	Visit of the kindergarten in the Roma community and the Roma community itself	Reflection to the whole training week (Arianna)
10.00 - 11.30	Arrive for coffee/registration Welcome - ERI, VBJK, Tišina promotional video of Primary School Tišina and Kindergarten Plavček Introduction to the theme of the training week: reflection Reconnection of teachers: work in pairs/quartets:	9.30-10.00 Warm-up 'Pick a photo' 10.00-10.15 Introduction - goals <ul style="list-style-type: none"> - Learning to give words to observations - Making different interpretations on observations - Learning to give feedback to one another - To get to know each other across countries 10.15 - 10.30 Illustration 'Inflammable Fingers' movie			Disclosure of "secret friend" Evaluation of the training Saying goodbye – Primary School Tišina director Certificates of attendance

	<p><i>Questions for a pair:</i></p> <ul style="list-style-type: none"> - What does reflection mean to you? - How much emphasis do you give on reflection at your work? - How do you reflect? Do you use any tools? <p><i>Questions for quartets:</i></p> <ul style="list-style-type: none"> - What are the challenges of reflection? - How do you overcome them? Who helps you? <p>Poster+ introduction</p> <p>Overview of the training week</p>	<p>10.30 – 11.10 Film round 1</p> <ul style="list-style-type: none"> - Goal: observing, giving words and making interpretations - People are divided in 6 country and setting mixed groups - 6 tables with 6 laptops with 6 different movie fragments. 			
<p>10.30 – 11.00</p>	<p>Break 11.30-12.00</p>	<p>Break 11.10 – 11.30</p>		<p>Break</p>	
<p>11.00 – 13.00</p>	<p>12.00-13.30 Introduction: image of the child (a short lecture)</p> <ul style="list-style-type: none"> - Introduction of materials which will be used for 	<p>11.30 – 12.30 Film round 2 + exercise in giving feedback</p>	<p>Discussion of the observations</p> <p>Work in groups</p> <ul style="list-style-type: none"> - General impression, sharing - Reflections 	<p>VBJK – WANDA – introduction session</p> <p>Group reflection methodology</p>	<p>Lunch at 12.00</p> <p>13.00: Departure for Ljubljana</p>

	<p>Wednesday observation: observational instrument: "Instrument for Assessing Quality Practices in Early Childhood Education Services for Children from 3-10 years", "Professional development tool for improving Quality of Practices In Kindergarten/Sshool", "Putting Knowledge into practice: A Guidebook for Professional Development".</p> <ul style="list-style-type: none"> - Workshop (?) : what do we record when observing (facts not interpretations) 		<p>regarding the instrument based observation (difficulties, advantages...), writing notes,</p> <ul style="list-style-type: none"> - Observations according to indicators - kindergarten/school/what "proofs" did we find? - How can we use the information obtained for developing softer transitions? - What could be the next steps? - Application in your own environment? - Reporting by groups 		
13.00 – 14.30	Lunch 13.30 – 14.30	Lunch	Lunch	Lunch	
14.30 –	Visit to a castle (former	13.30 – 14.15 Film round 3 +	Work in national groups –	'Try-out' the Wanda	

<p>17.00</p>	<p>school)</p>	<p>link with observational instrument</p> <p>14.15 – 15.00 Plenary discussion part 1</p> <ul style="list-style-type: none"> - Group discussion and exchange of opinions - Discussion on provoking questions linked to the movie fragments <p>15.20 – 15.20 Coffee Break</p> <p>15.20 – 16.15 Plenary discussion part 2</p> <ul style="list-style-type: none"> - Group discussion and exchange of opinions - Discussion on provoking questions linked to the movie fragments <p>16.15 – 17.00 Link with START and transition</p> <ul style="list-style-type: none"> - Concluding discussion within language groups - plenary feedback 	<p>action plan based on the inputs from Tuesday and Wednesday</p> <p>16.00-17.00 Vanča vas – Borejci Study visit of a Roma community</p>	<p>method within language groups. Facilitator is one of the researchers.</p>	
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		<p>Instructions for the observation on Wednesday</p> <p>Split into 6 groups (5/6 members; 1/2 from each country):</p> <ul style="list-style-type: none"> - Observations: every group goes to the kindergarten (1 hour) and the primary school (1 hour) 			
	<p>18.30 – 20.00</p> <p>International evening with traditional food from each country; every organization brings sth traditional - short introduction, recipe</p> <p>“Secret friend” – game for the whole week/purpose: observation, connections among teachers...</p>	<p>17.30 - 18.30</p> <p>Lecture/workshop on the connections with Roma community/partnership with Roma parents <i>Rahela Hajnik Kelenc, director of the Lifelong Learning University</i></p>		<p>Organized dinner in Tišina</p>	